The Outline of Handa Higashi Senior High Scool



Handa Higashi Senior High School is a full-time academic facility founded in 1980 and is located in the northern part of Handa City in Aichi Prefecture. The number of the registered students is 650 as of April, 2024. More than half of the students live in Handa City, and most of the rest students live in the central or southern part of Chita Peninsula. Almost all the students hope to continue to their further studies at universities or other higher education institutions. Our school provides a variety of extracurricular club activities in which students become involved.

Location: 30 Nishihaemi-cho Handa-city, Aichi, 475-0016 Japan

Founded : April 1st, 1980

Staff: 70 as of April, 2024

Students: 18 classes / 650 students as of April, 2024

Goals: 1 To bring up students to be well-educated, virtuous, and healthy members of society who will greatly contribute to the development of the society, the nation and humankind.

2 To bring up students who can train themselves to be endowed with enough energy and strength to lead a healthy life.

3 To bring up students who can train themselves to have high scholastic abilities and virtues which are essential to lead a productive life.

School Motto :

「一心不乱 (Isshin Furan)」"A Will to See Things to Fruition"

"Train yourself to have energy, strength, scholastic ability and virtue."



School Emblem



Stone Monument with School Motto

Education Course (E Course)







In April 2018, we established the first "education course" in Aichi Prefecture. (capacity: 20 students)

This course is suitable for students who want to become teachers in elementary, junior high, and special education school through our unique classes and the practical training.

Keyword: "Region", "World", "Future"

Our curriculum is ready to raise students who "learn in the field, look at the world, and think about the future".

First year: Develop the rich humanity and sociality necessary for teachers

- Basic Education \sim the work as teachers that can be learned only in the field \sim
- Supportive events at elementary school (sports day, study group)
- · Lectures by university professors
- Volunteer activities

Second year: Lean about various learning styles

- Educational Exploration I
- ~Understanding the world's education systems and special needs education~
- · Educational Observation in Australia
- · Participation in seminars at universities
- · Educational English :~ Learn English through "Education"~

Third year: Have a strong will to "become a teacher"

- Educational Exploration II ~the future of education~
- · Practical training classes in elementary school
- · Graduation research presentation
- Educational English, Educational Mathematics, Educational Expression
- ~Developing the ability to express and teach something

<Feature>

① Collaboration with universities

We collaborate with education related faculties, such as Aichi University of Education, Aichi Prefectural University, and Nihon Fukushi University. Students receive direct lectures from university professors and invite teachers from other educational institutions to learn specialized knowledge about education.

2 Educational Observation in Australia

Actually, experiencing the foreign educational system will have a big impact on the students' future (views on education). We are planning an educational trip to Australia in March of the second grade as a regular curriculum.

*The trip may be canceled or the destination may change due to international affairs.



③ Practical training classes (Experienced-based study)

By attending and leading actual educational activities, students will develop their aspirations to become a teacher. (This will be even more realistic.)

They will accumulate experience by supporting and instructing at neighbor elementary schools, junior high schools, and child care centers.

(4) Many classes for a small number of students

By limiting the number of students to 20, we can enrich our classes.

From the second grade, we will further divide classes into humanities and science to better focus on the students.



1 School Life (An Example of a Timetable for First graders)

Time	Per	Mon.	Tue.	Wed.	Thu.	Fri.
	iod					
8:35-8:45		S.T. #1				
8:50-9:40	1	Contemporary	Math A	Contemporary	English	Basic Physics
		Japanese		Japanese	Communication I	
9:50-10:40	2	Math A	Classics I	Japanese	Art	Japanese History
				History		
10:50-11:40	3	Health	Art	Math A	P.E.	World History
11:50-12:40	4	English Logic and	P.E.	Math I	Classics I	English
		Expression I				Communication I
12:40-13:15		Lunch Break #2				
13:15-14:05	5	Math I	English	World History	English Logic and	Classics I
			Communication I		Expression I	
14:15-15:05	6	Basic Physics	Basic Biology	Basic Biology	Math I	Integrated
						Study #4
15:15-16:05	7	L.T.#3	15:10	P.E.	15:10	15:10
			Cleaning Time		Cleaning Time	Cleaning Time
16:10-		Cleaning Time	15:25 S.T.	Cleaning Time	15:25 S.T.	15:25 S.T.
16:25-		S.T.	15:30	S.T.	15:30	15:30
16:30-		Club Activity	Club Activity	Club Activity	Club Activity	Club Activity

School begins at 8:35 in the morning. Students have 32 classes a week. They have 7 classes on Mondays and Wednesdays, and 6 classes on the other days of the week.

<NOTES>

#1: S.T. (Short Time, form meeting, homeroom): Students are informed of the day's schedule.

#2: Lunch Break: Students are not allowed to have lunch outside the school. They may bring a boxed lunch or purchase a light meal at the school store.

#3: L.T. (Long Time): L.T. is one of the Special Education Activities to develop students' abilities to think, judge and express themselves. At this time students are encouraged to act responsibly and think about their future life.

The following activities are usually carried out through the year by each class:

• Themed discussions (human rights, environmental issues, school events and so on) • Reading books

• Traffic safety activities • Sporting activities Sometimes students from different classes or grades may be grouped together to make this time more effective.

#4: Period for Integrated Study: The "Period for Integrated Study" aims at helping students develop capability and ability to discover problems by themselves and solve those problems by themselves properly. Students do researches on international understanding, information education, environmental education and welfare education.

#5: Cleaning time: Students clean their classrooms and other school facilities.

#6: S.T. (Short Time, form meeting, homeroom): Students are informed of the next day's schedule.

2 Study

The first year students are expected to acquire a fundamental knowledge of a broad range of subjects. The second year students choose either humanities course or science course in accordance with their future educational goals. The third year students are provided various elective subjects to take in each course to realize their goals. (See page 6, Curriculum.)

Teachers try to lead the students to develop their individual interests by acting as education and career guidance counselors.

3 Club Activities

fur school has to sports clubs and 7 Academic Clubs.					
Sports	Clubs	Academic Clubs / Cultural Clubs			
1. Soccer (Football)	6. Basketball	11. Brass Band	16. Home Economics		
2. Table Tennis	7. Handball	12. Tea Ceremony and			
		Flower Arrangement			
3. Baseball	8. Lawn Tennis	13. Natural Science			
4. Badminton	9. Soft Tennis	14. Fine Arts			
5. Volleyball	10. Track and Field	15. Drama			

Our school has 10 Sports Clubs and 7 Academic Clubs.

*Club Activities below are going to be dissolved.

<Kendo (Japanese Fencing), Judo, Swimming, Japanese Chess and Go>

4 Percentage of students proceeding to higher education

Most of the students enter Handa Higashi Senior High School, hoping to continue to their further studies at universities or other higher education institutions. Actually about 80 % of the students go on to universities or colleges.

The ratio of students who go on to the next stage of education

2024 Graduates (6 classes, 216 students)

University and College	Junior college	Getting a job	Preparatory school	Special training school and Technical college	Others	Total
185	6	2	0	22	1	216
85.6%	2.7%	0.9%	0.0%	10.1%	0.4%	

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Spring March Visiting Australia (8 days) Vacation High School Entrance Exams Ball Games Matches	Term			3rd Term Extra Classes
Vacation High School Entrance Exams Ball Games Matches		Feb.	Graduation Ceremony (Feb.1)	Final Exams (5 days)
Ball Games Matches	Spring	March	Visiting Australia (8 days)	
	Vacation		High School Entrance Exams	
Closing Ceremony (March 19)			Ball Games Matches	
			Closing Ceremony (March 19)	

5 Annual School Calendar for First Graders (Events and Exams, 2024 School Year)

6 Annual School Events

Teachers help students develop physically and mentally through cultural and sports events, such as One-day Field Trip and Ball Games.



School Festival in September, all the students enjoy Chorus Competition, Athletic Meet, and Cultural Festival.



In May, 2nd graders visit Okinawa as a school excursion for 3 days. There students enjoy studying the culture and history as well as sightseeing.



In March, 2nd graders "E course" students visit Australia. They visit Port Macquarie, stay with host families, and visit High School there.

